

**GSETA Youth Meeting Meetings**

**Wednesday December 6, 2023**

**10:00AM Zoom Meeting**

**Self- Attestation: Mark VanKampen NJDOL**

* Review of TEGL 23-19 Change 2: Guidance validating Self-Attestation
* Expanded use of self-attestation in addition to documentation
* Goal is to reduce the number of obstacles for participants
	+ Do not want to deny or delay services due barriers obtaining documentation
* Can accept written/electronic declaration and signature by participant
	+ Examples: email, text, online survey response, screen shot, etc.
* Needs to be traceable to the participant
* Available templates for self-attestation NJWIN3-16 or WDPY 19-6
* Helps ensure equitable access to services for most at need populations.
* Use middle of the road approach
* If using self-attestation, documentation does not need to be collected at any point, however, supportive services should be utilized to assist participant in obtaining documents that are necessary for employment.
* Data entry:
	+ Disability – USDOL wants to collect data on type of disability
	+ Youth needing additional assistance – should be used as a last resort when no other barriers exist other than basic skills deficient.
	+ Capture as many barriers that exist – this is used for the statistical adjustment model.
* CANNOT use self-attestation for:
	+ Basic skills deficient
	+ Public assistance
	+ Vet status (if sent to training)
	+ Selective service
		- However, the reason a customer is not registered can be self-attested to based on local policy (high school dropout, incarcerated)
		- Encourage youth to register (can register at 17 ½)
		- If customer is of registration age and refuses to register – services should be discontinued.
* Should still verify employment authorization/citizenship.

**Open Discussion:**

* Round Table conference: Kim Clayton, Kali Rorke, Matt Llauget
	+ case managers sharing best practices for working with youth
	+ Being more mindful of approach and making customer feel comfortable
	+ Setting aside data/entry or paperwork momentarily to be in the moment with customer
	+ Take away: do not forget the human element of what we are doing
* Youth Quality Analysis: Mark VanKampen
	+ Concern: Service in quarter
	+ DOL expects a program element every quarter
	+ Will be sending each area their results to monitor
* Providers having access to AOSOS
	+ General discussion pros/cons
	+ Concerns: giving access to vendors can lend itself to mistakes and errors that effect performance
	+ How do we know when new policies come out – discussion around being notified when new policies are out and technical guidance that is needed.
* Comprehensive Guidance & Counseling activity:
	+ Should be used when discussing and making referrals to mental health, substance abuse, etc. not academic related.
* Testing assessments
	+ Education assessments can be assessments outside of CASA’s or TABE, this includes discussion regarding education, college credits, and collection of transcripts or progress reports.
	+ Must be documented.

**Review of Youth Symposium Las Vegas (11/5-11/8): Samantha Pfieffer:**

* Networking for Introverts:
	+ Importance of understanding and recognizing different personality traits and using it as part of assessment
	+ Introverted vs. uninterested
	+ Building self-confidence, creating benchmarks and starting slow
	+ Helping introverted youth learn how to communicate, practice communicating and working through scenarios
* Funding Lost Youth
	+ Overview of program to engage disconnected youth in Clark County, Las Vegas.
* Braiding Funding & Programming
	+ Way to reengage youth
	+ Funding with a purpose and filling in funding gaps
	+ Recruitment – including families utilizing resources available to you

**Open Discussion:**

* Work Experience:
	+ Wages vs. stipends for work experience
	+ Are stipends allowable
	+ Guidance will be shared

Meeting adjourned 11:24pm

**Next meeting: Wednesday, March 6, 2024**

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