

MINUTES

GSETA Operations Committee

06/02/2025

Call to Order & Review of Minutes

1. Fran Kuhn called the meeting to order at 10:02 am. The minutes were reviewed and a motion by Chris Peake motion, Kim Liguori, second. All approved.

10 Most Frequently Used ITA Providers & Master Contract Discussion–Paul Tattory & Attendees

1. Fran encourages everyone to send in the top 10 ITA's each area uses.
2. Paul Tattory was present to explain the project. Paul will be doing the analysis of each area's top 10.
3. The ITA maximum amount will be changing with a new policy that will be coming out.
4. Costs vary between areas for programs. Regionally WDB's should be meeting to have a discussion regarding what the set price should be.
5. Tammy – As a WDB can we set a maximum cost for the program, and it should be for every area across the state.
6. Davi – Does the cost cap of \$7500.00 allow for all vendors on the ETPL to raise their prices to \$7500.00?
7. Monica Van Pelt – The Master Agreement is the Boards responsibility. The vendor is responsible for setting a public rate. The cost should be the same as the rate charged to the public. The fiscal person should be analyzing the ITA for funding. i.e. Pell, grants, loans, etc. – the ITA is the cost necessary to make it happen. The fiscal person should be tracking the person's attendance, academic progress, etc. Billing MUST be done monthly. Create your standards upfront. The ownness is on the Board to make the decision for your local area. Boards can set a policy for different career programs on a case-by-case basis.
8. Fran – concerned regarding the vendors just raising their prices because the limit has changed.
9. Mark Vankampen – The old state plan had the language regarding the average cost for training.
10. Jaime Gomez – asked if we are discussing just tuition or the total costs for attending (fees, books, etc.). Paul will make sure all is in the analysis being done by their office.
11. All Boards should be vetting the vendors that they use. We should be looking at the local area placement rate, credential rate, etc. utilizing Future Works.
12. There will be a detailed consumer report card which can be used for analyzing a provider.
13. Sherie – recommends strengthening the local area contracts. Track performance. Billing should be every 30 days. Track ROI.
14. Kelly O'Neill McGuire – Do you have a ballpark when the consumer report card will be done and what will be included? Completion rates, employment rates, top 3 industry sectors where completers were employed, however credentials will not be included.
15. Beth – Can we have a statewide agreement for the virtual training providers?
16. Just because a vendor or course is on the ETPL doesn't mean that we pay that cost.
17. How do we mitigate the expectations of the customer who wants to go to a school that we may not do business with even though the school is on the ETPL?
18. Everyone should be able to make an informed decision and empowered to decide about where they want to go to school. Counselors should be able to discuss with the customer the vendors used in our local area or ask what school they want to go to.

19. Monica Mulligan – they require the customer to visit 3 schools and write an essay about why they want to go to the school and program. Davi – has the customer visit 3 schools and write something up on those schools. Monica – they give customers 10 calendar days of “orientation” that there is no charge for the customer, and it does not impact if the customer goes somewhere else.
20. If anyone wants to share their Master Contract with Kendra, that would be great.

CNA Waiver & Discussion on Career Paths –

1. The Southern Region is discussing the waiver regarding CNA training programs.
2. There will not be a statewide waiver, but it can be regionally.
3. Monica VanPelt suggested that it should also be done for each Board. Is there a Career Pathway with CNA? Are customers creating those pathways?
4. GED or HS diploma must be included in the Career Pathway

Literacy Policy Discussion

1. How are local areas providing literacy services if they did not get a Literacy Innovations grant?
2. If using Title 1 funds, customers need to be eligible for Title 1.
3. If using Title 1 funds are used, is it a supportive service? Or does it get taken out of the training funds.
4. Title 2 does not know what the allocation of funds will be.

Open Discussion & Updates

1. Meeting was adjourned at 11:29 am.
2. Next meeting is on July 7, 2025 at 10:00 am.