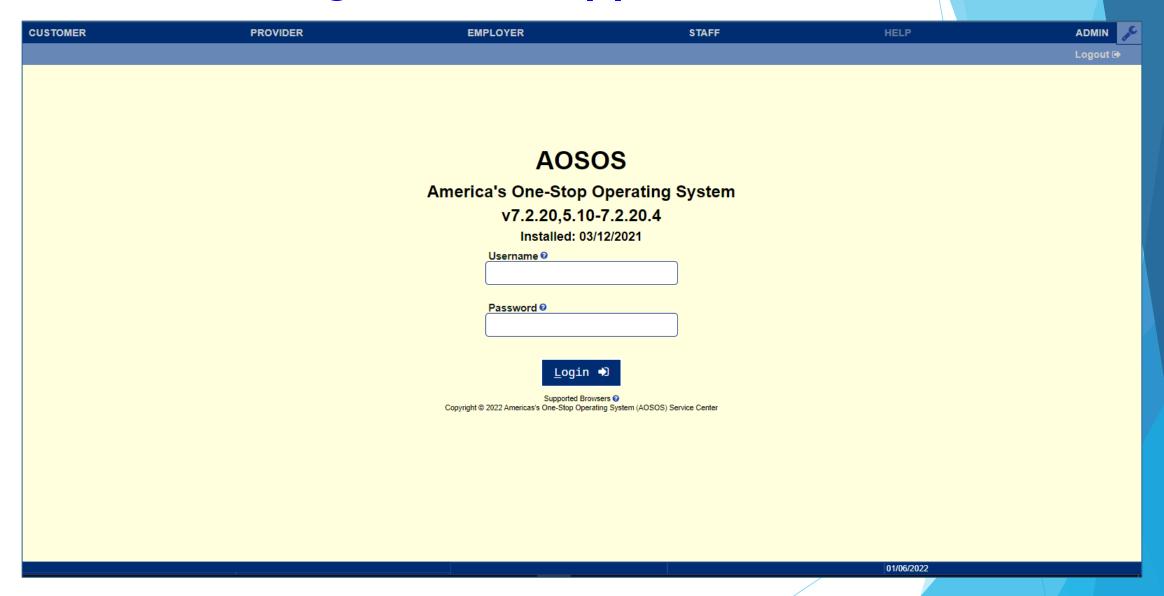
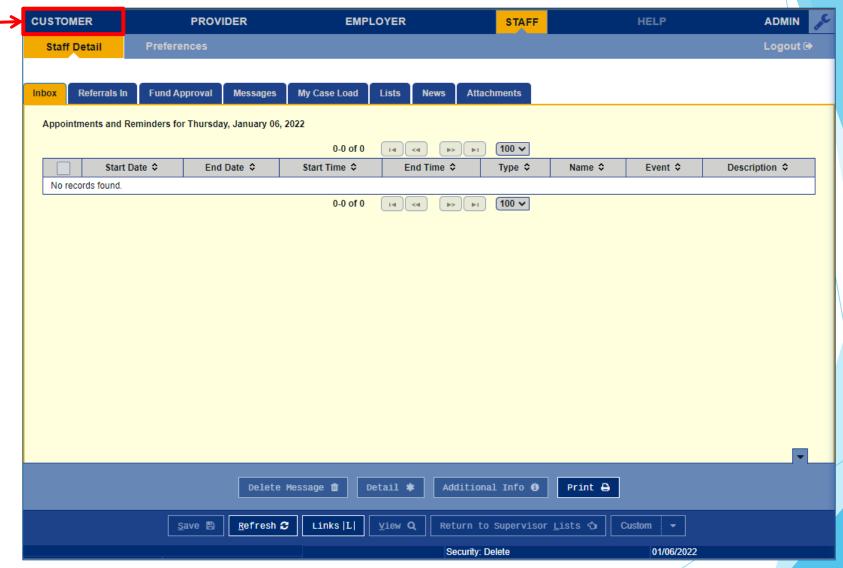
NextGen - Customer Outcomes

Created by Workforce Information
Systems and Evaluation Support Team
September, 2022

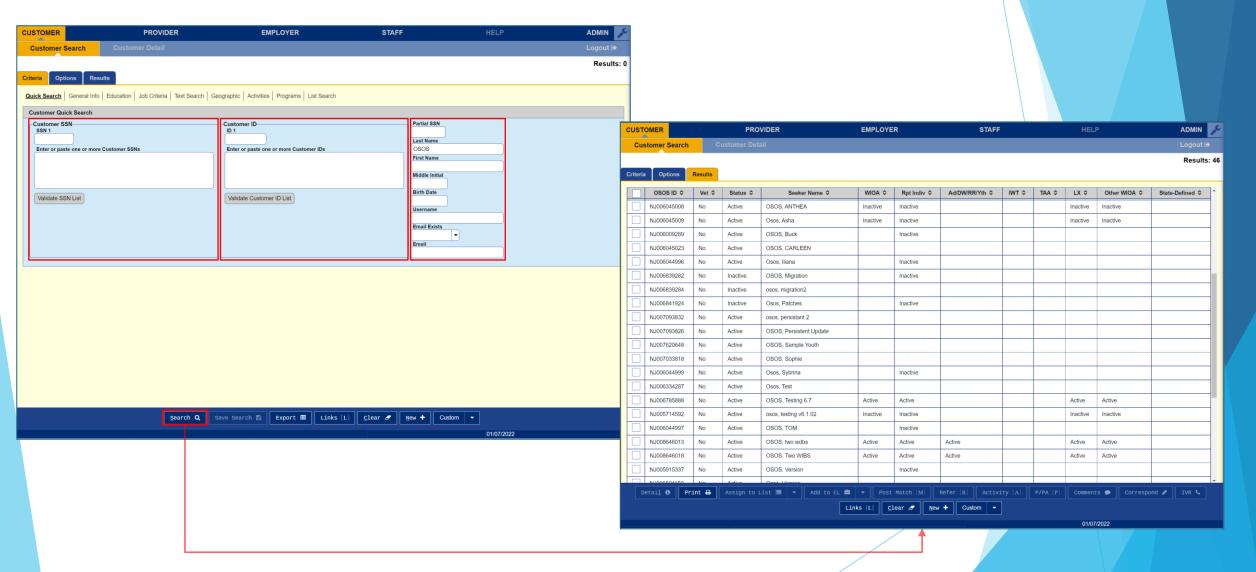
Login to the Application



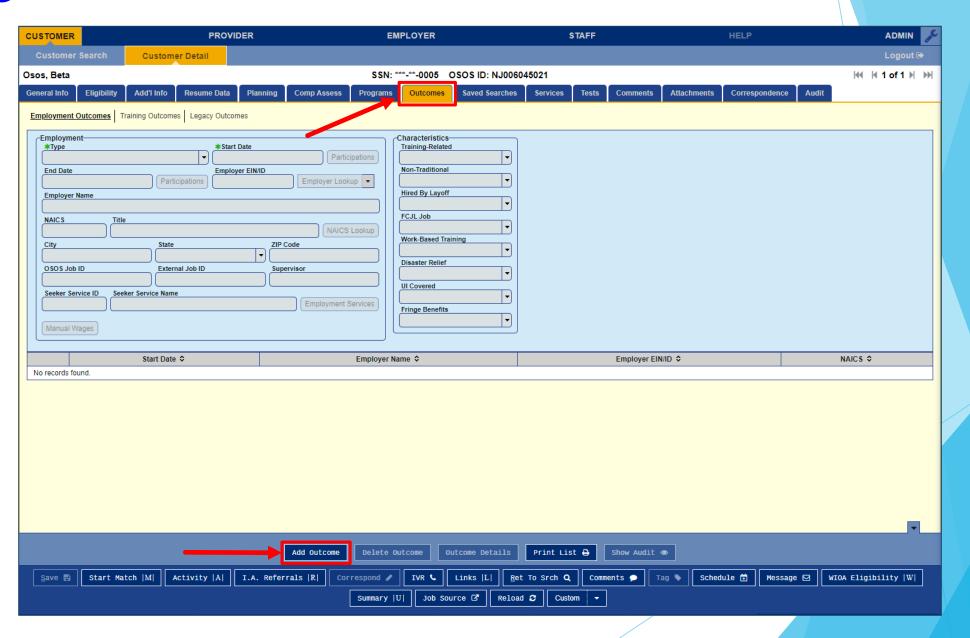
Navigate to the Customer Module



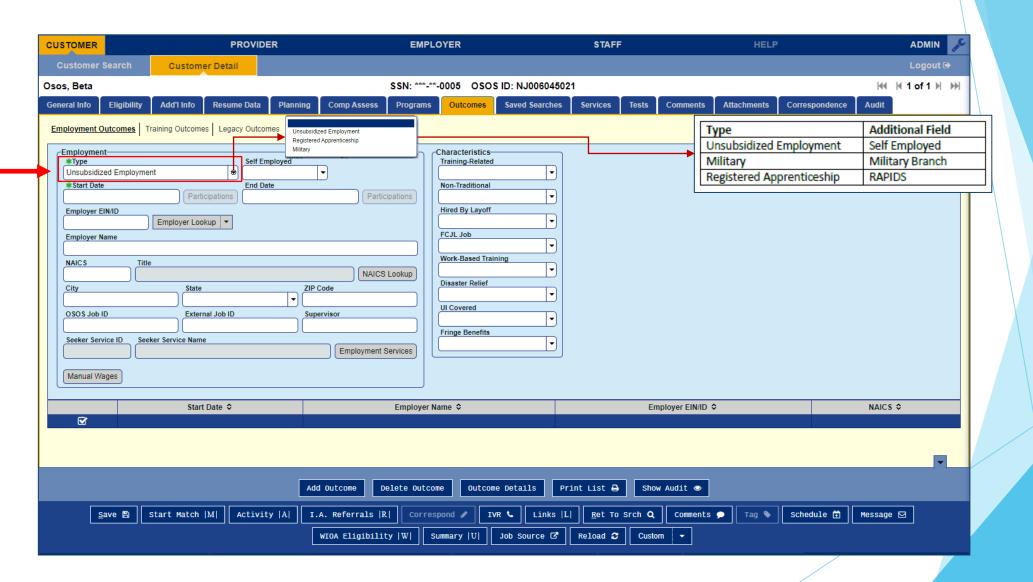
Search for and Open an Existing Record



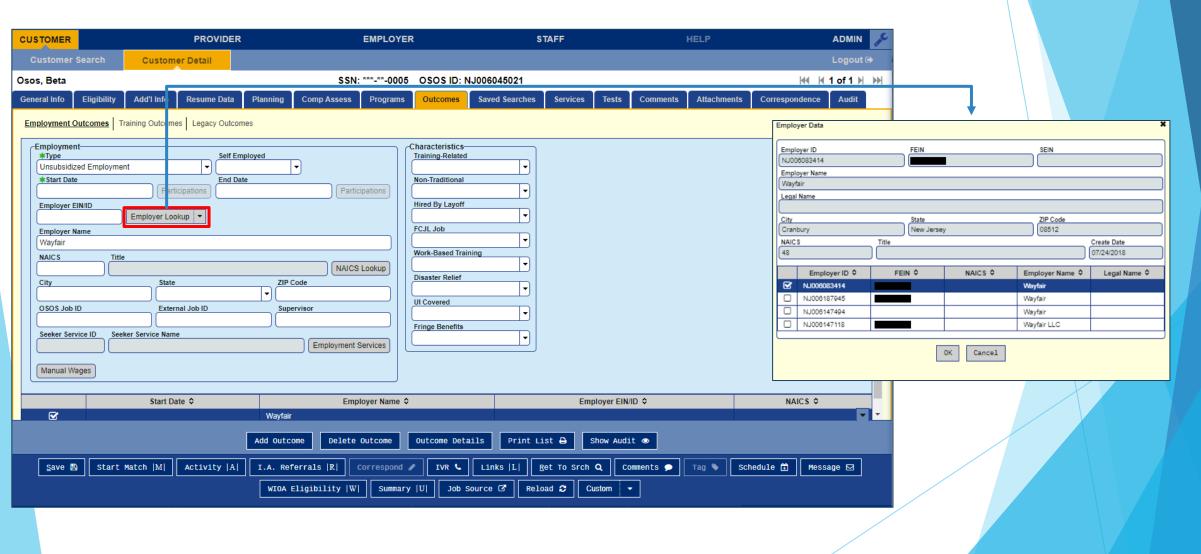
Navigate to the Customer Detail - Outcomes Tab



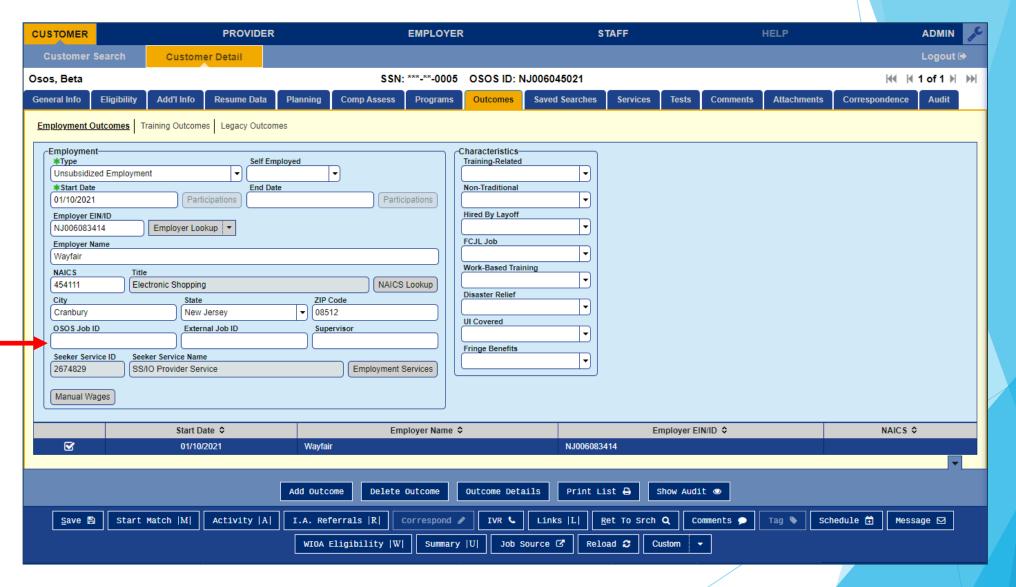
Employment Outcomes Entry



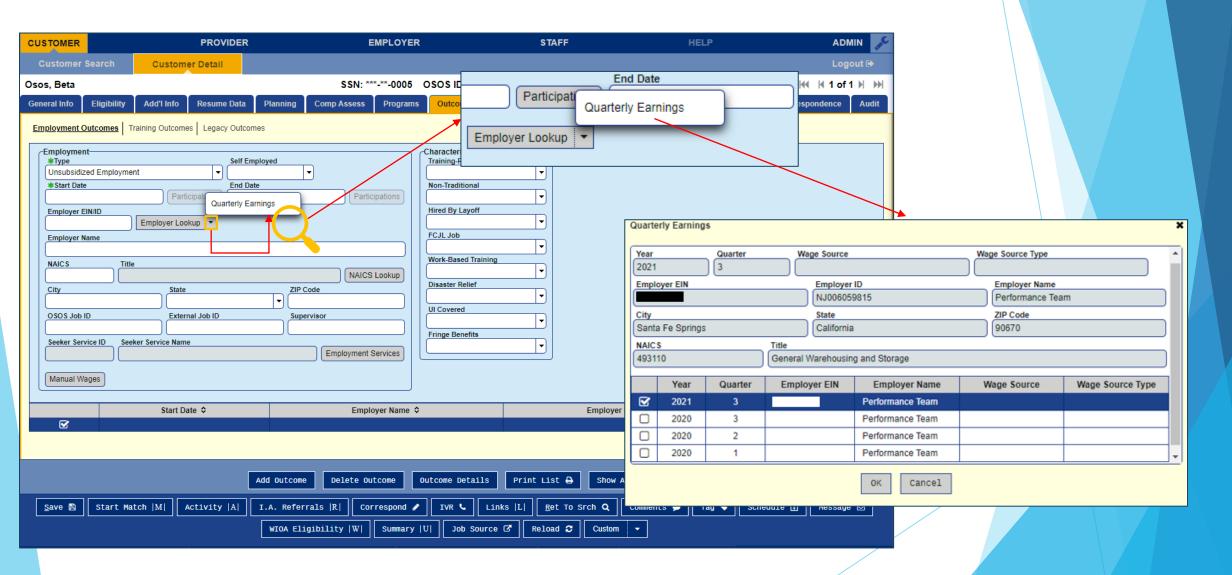
Adding the Employer Information via Existing NextGen Employers



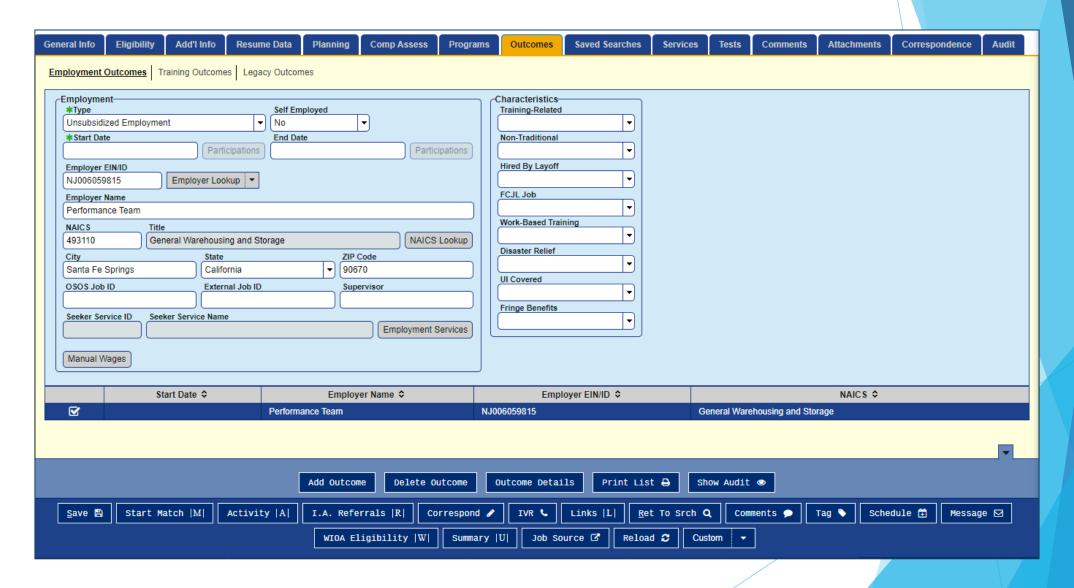
Employment Outcomes - Populated from NextGen



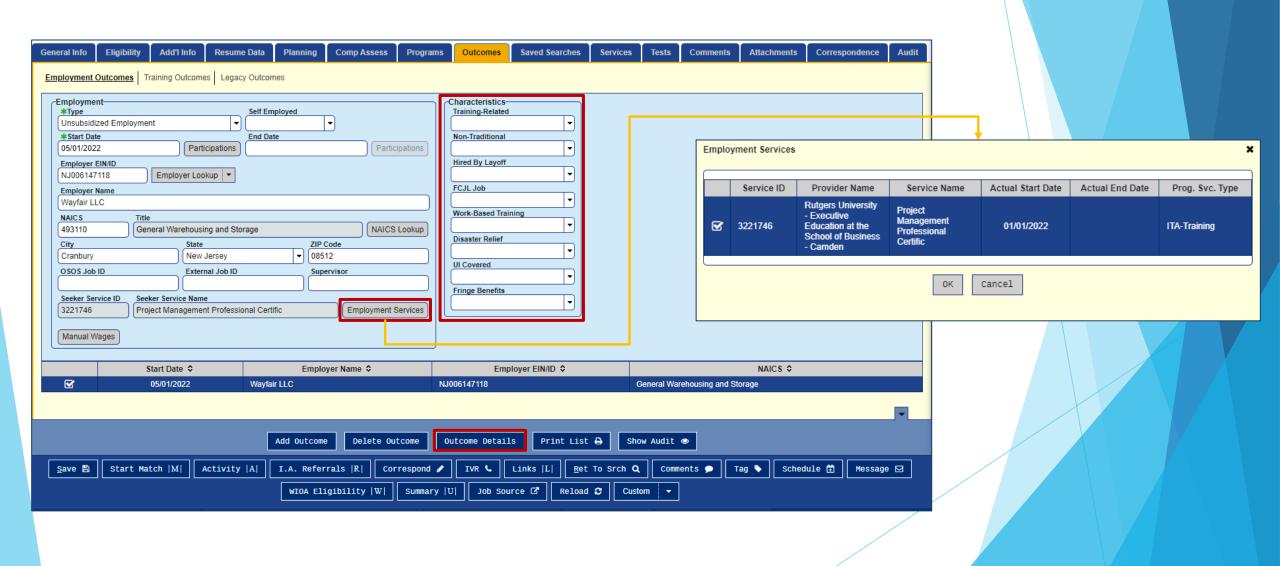
Adding the Employer Information via the Wage Table



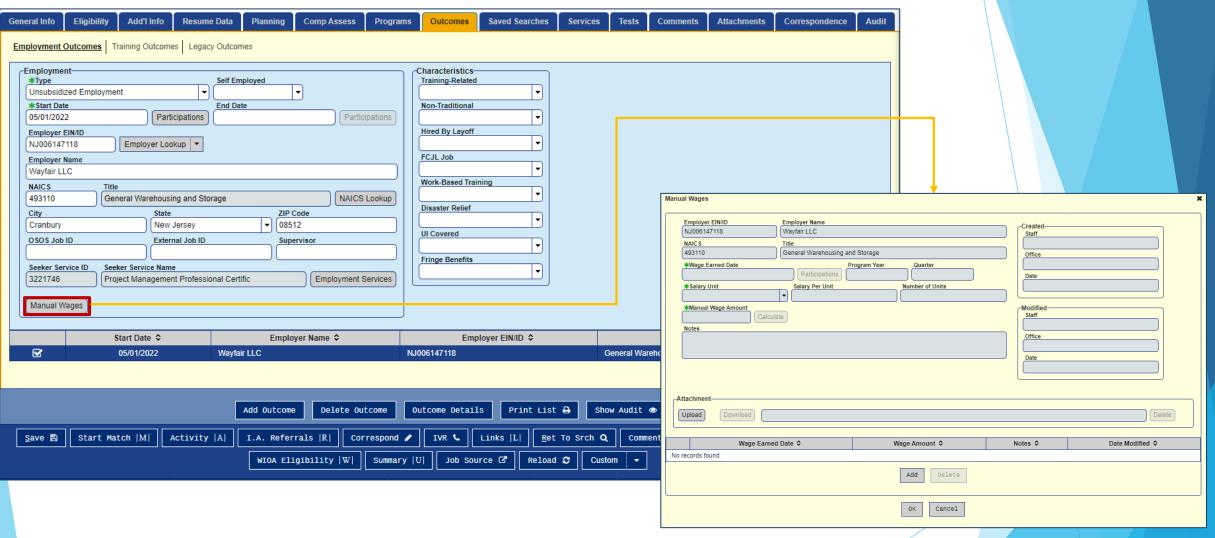
Employment Outcomes - Populated from the Wage Table



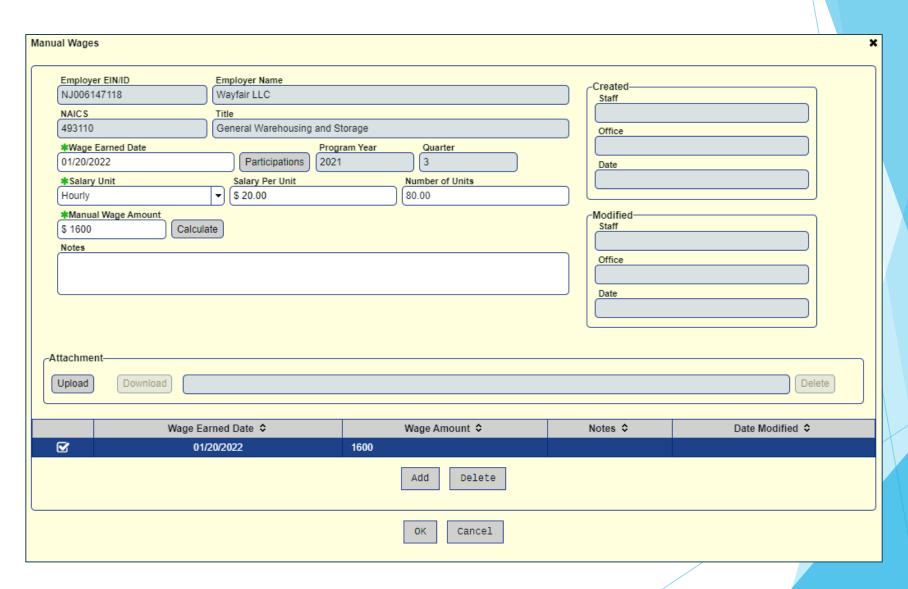
Additional Employment Fields



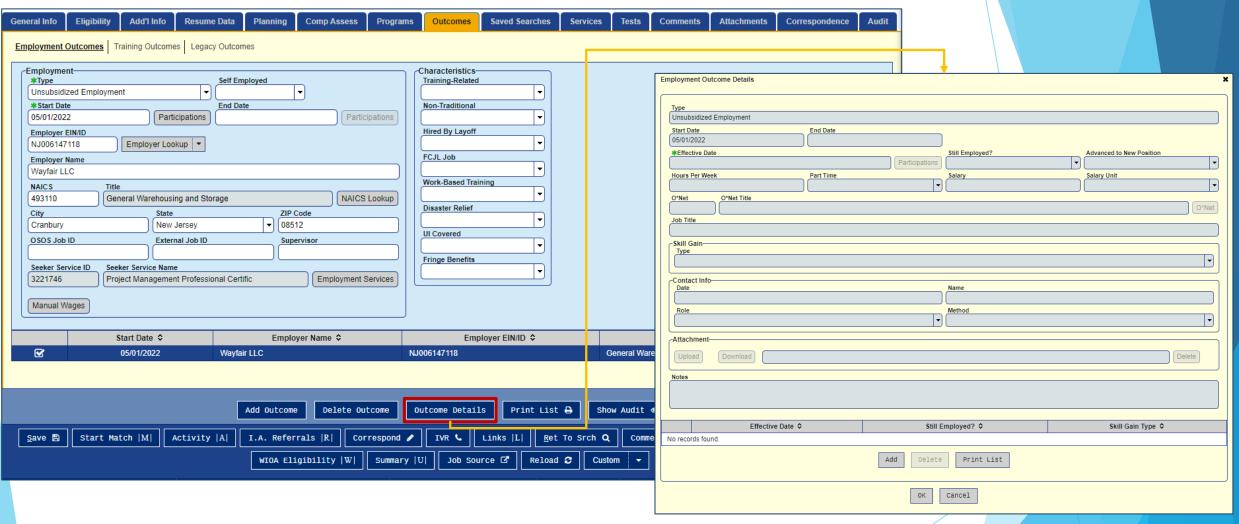
Manual Wages



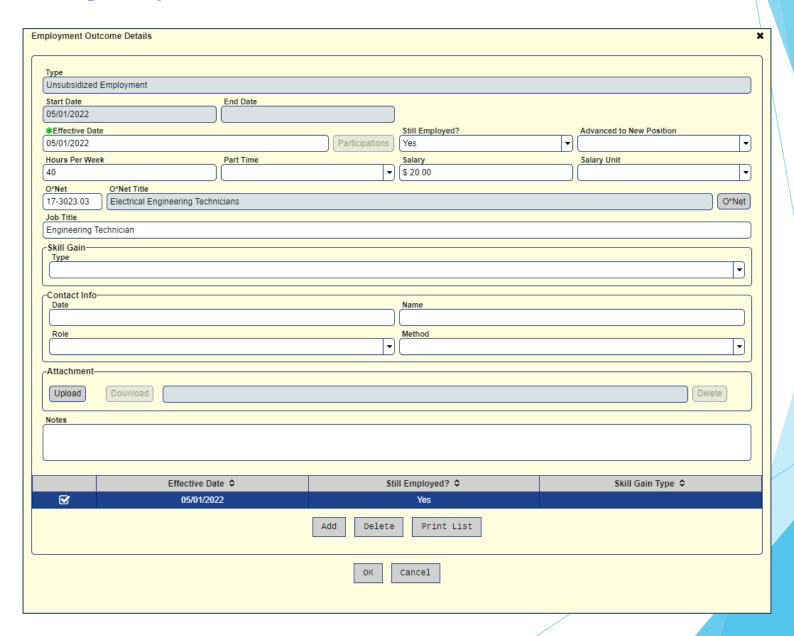
Manual Wage Entry



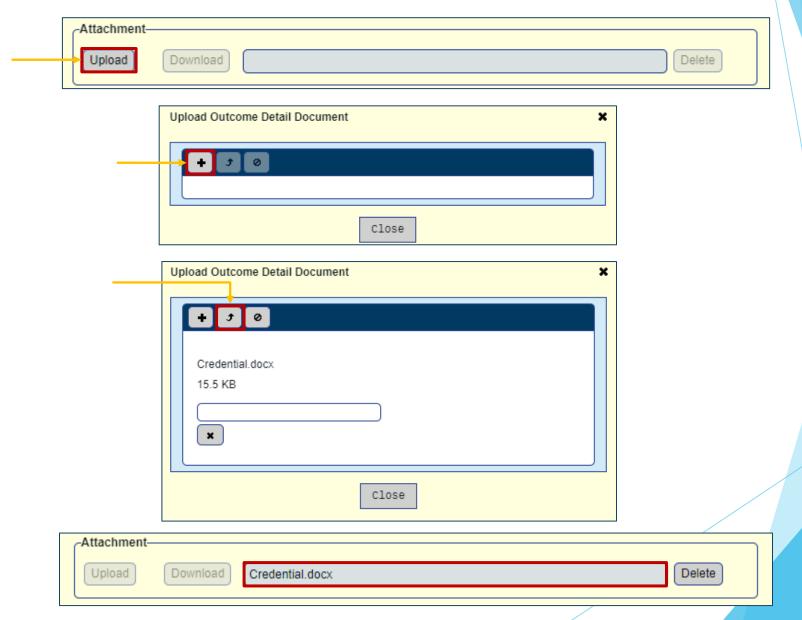
Employment Outcomes - Outcome Details



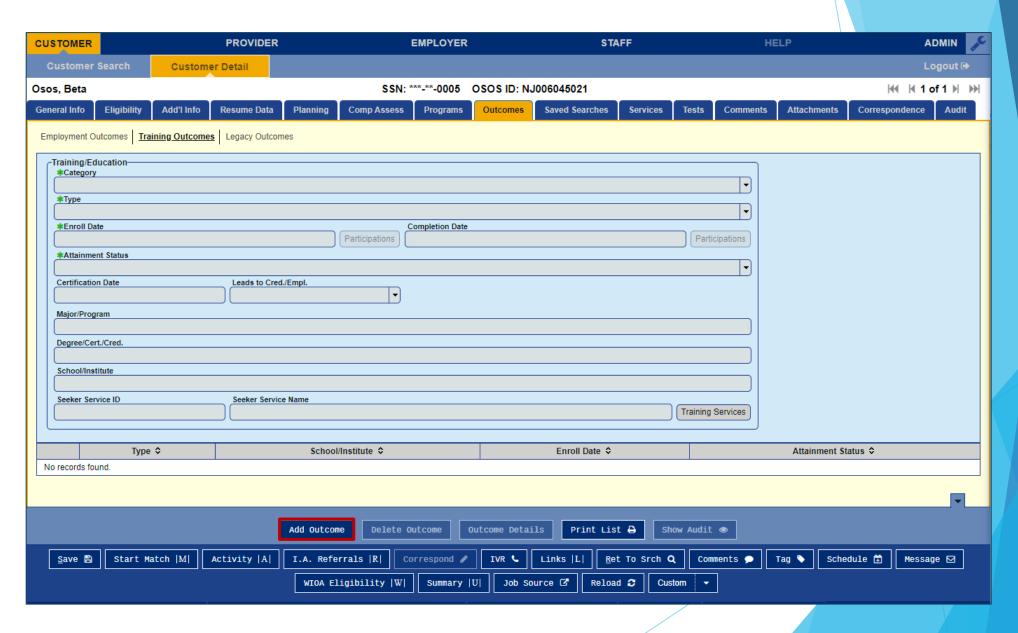
Employment Outcome Details



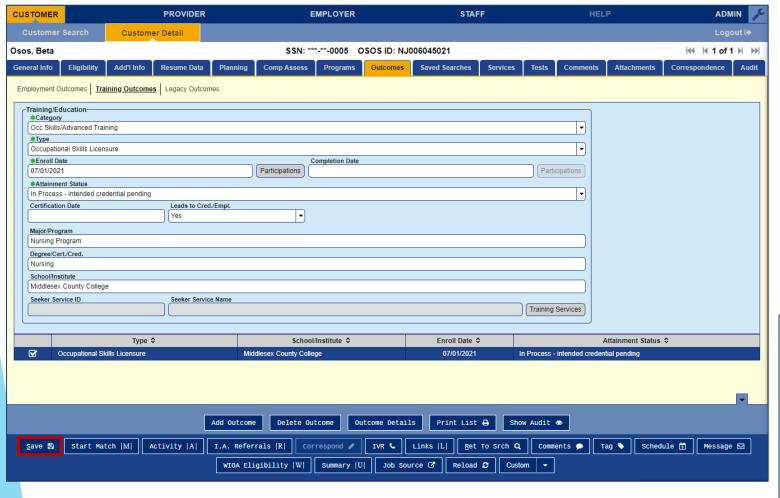
Adding Attachments



Training Outcomes



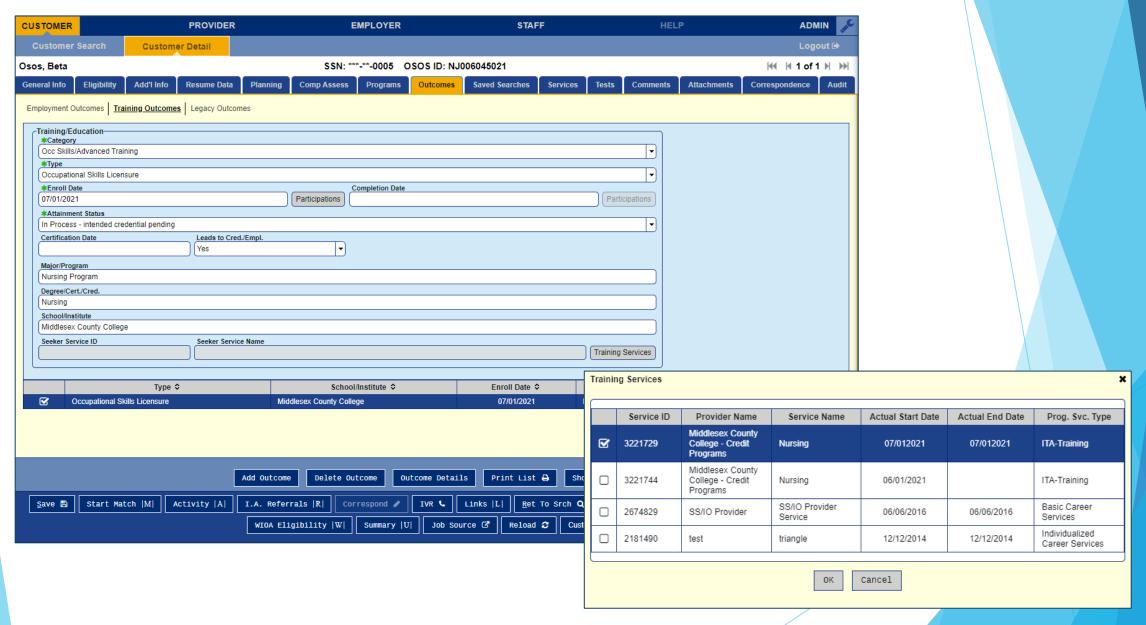
Training Outcome Entry



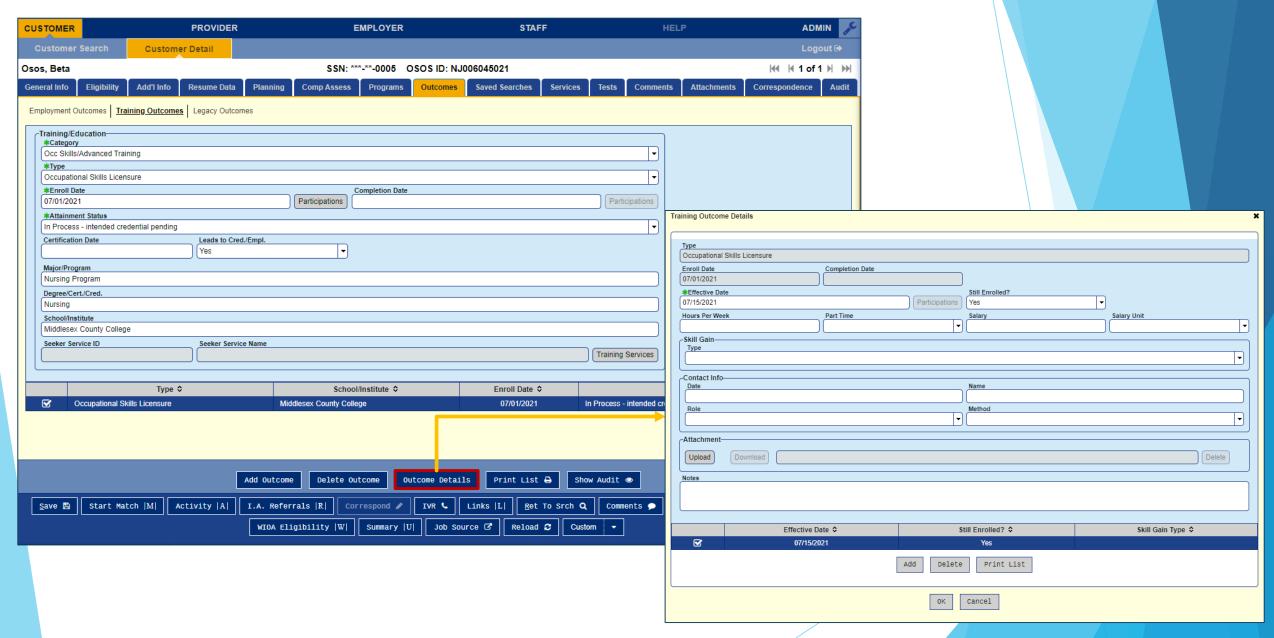




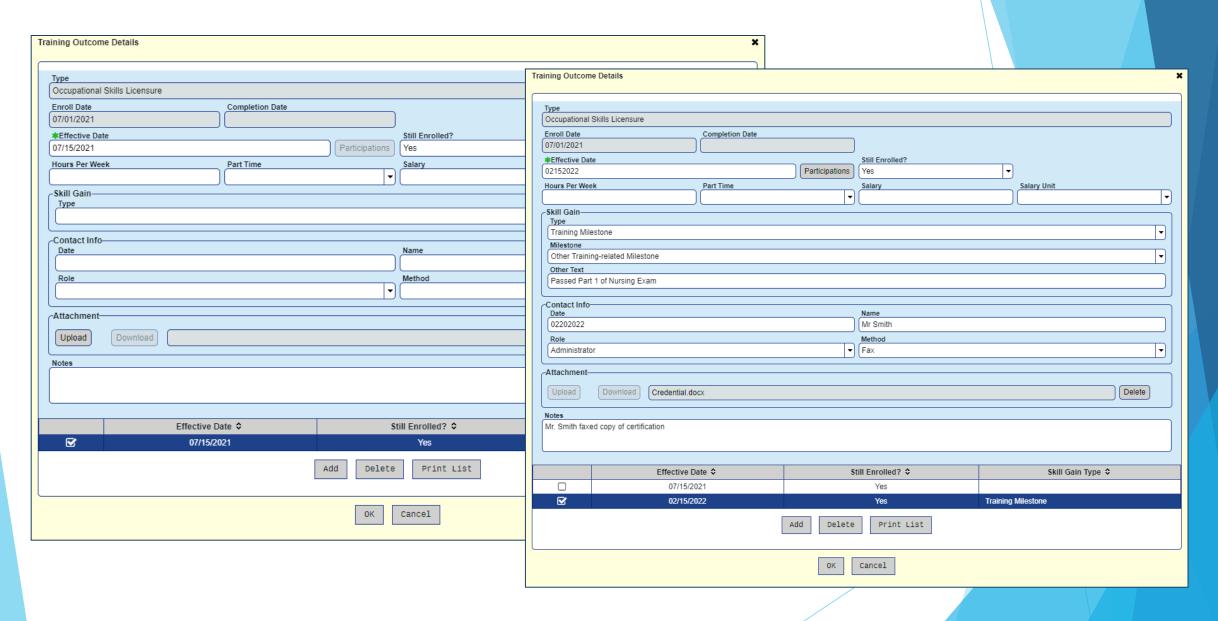
Associating Training Services



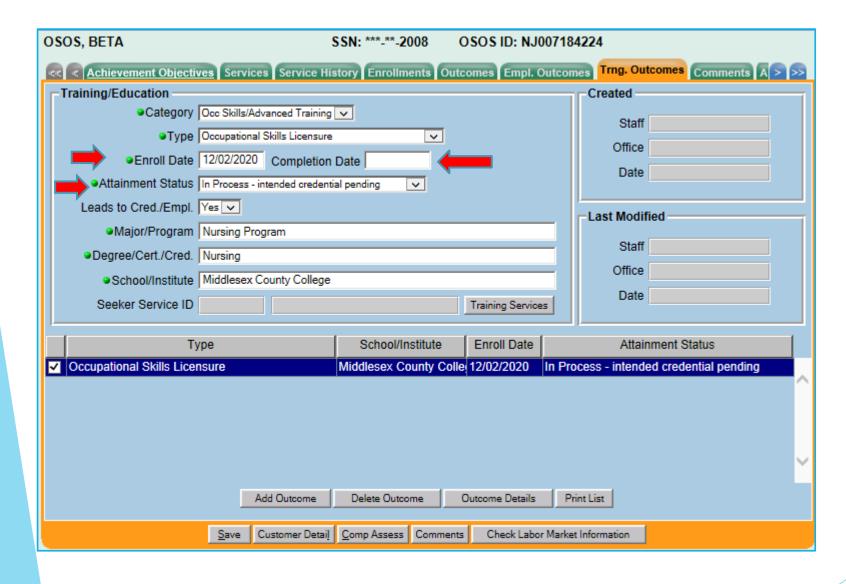
Training Outcomes - Outcome Details



Multiple Training Outcomes



Youth Placement in Education: Post Exit



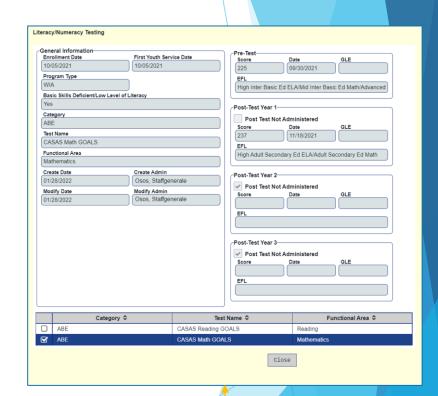
Enroll Date is after Exit
Date

Completion Date is Blank

Attainment Status is "In Process - Intended Credential Pending"

EFL Gains

Genera	Info Eligibility Add'l Info	Resume	Data Planning (Comp Assess Program	ns Ou	tcomes	Saved Searches	Services	Tests Comm	nents Attachments	Correspondence Audit	
Employment Outcomes Training Outcomes Legacy Outcomes												
Employment————————————————————————————————————												
	'Net Title			Qtr	Employe	Determination	NAICS	NAICS Title				
Re	called by Layoff Employer	Employment		raining Related		,-	Method			_		
	Employment Non-Traditional Employed in Federal Contractor Job		Formation Fordard Control	l-b	1st 2nd					_		
			Employed in Federal Contractor Job		3rd							
			4th 5th									
	cation and Training—————— ucation Level at Exit	Entered Adv	vanced Training	Entered Post-Secondary	,	Youth Outcomes School Status at Exit						
										J		
A	ained Credential	Type of Cre	dential	Date Attained		School Status in Quarter Aft				ור		
At	Attained Credential (2) Ty		of Credential (2) Date Attain		te Attained (2)		First Youth Service Date	\neg				
							10/05/2021	11/18/2021		J		
	Program Type ♦ Enr. Date ♦ E			Enrollment Office \$			Exit Date \$		Exit Office \$		SA ≎	
☑	WIA 10/05/2021 Mercer County One S		Mercer County One Sto					11/18/2021 Mercer Cour			Yes	
0				<u> </u>	One Stop Career Center					Mercer County One Stop Career Center		Yes Yes
										r County One Stop Career Center r County One Stop Career Center		
0	SYEPP 07/15/2020 Mercer County One Stop							include county		0.001	Yes Yes	
												▼
Print List D Lit/Num Testing Custom ▼												
<u>s</u> ave	Start Match M Ad	ctivity A	I.A. Referrals	R Correspond 🖋	IVR	Lin	nks I Ret To	srch Q	Comments 🗩	Tag Schedul	e 🗂 WIOA Eligibility \	V Summary U
	CareerZone ☑ Reload ☎ Custom ▼											



Skills Gains

EFL Gain via Credits or Carnegie Units towards HS Diploma or Equivalent Skill Gain— Type	
Type	
Secondary/PSE Transcript/Report Card	┸
Skill Gain————————————————————————————————————	
Туре	$\overline{}$
Training Milestone	
Milestone	\rightarrow
Other Training-related Milestone	
Other Text	\equiv
- Skill Gain	
Type	
Skills Progression	┰
Benchmark Exam	ப
Other Skills Progression Benchmark or Exam	┰
Other Text	

Measurable Skills Gain

The Measurable Skills Gain is defined by USDOL is:

The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. Depending on the type of education or training program, documented progress is defined as one of the following:

- 1. Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary education level;
- 2. Documented attainment of a secondary school diploma or its recognized equivalent;
- 3. Secondary or postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is meeting the State unit's academic standards;
- 4. Satisfactory or better progress report, towards established milestones, such as completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training; or
- 5. Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

NOTE: This measure is reported once the Program Year is complete. This is a yearly measure from July 1st to June 30th of a program year.

NextGen Entry Choice for Measurable Skills Gain

EFL gain via credit or Carnegie units towards HS diploma or equivalent

• Used for customers that are receiving HS or GED instruction when they advance an EFL level. (#1 from the definition)

Secondary/PSE transcript/report card

- Used for customers that are enrolled in HS or Post Secondary school and provide their HS report card or Post Secondary School transcripts indicating a gain or advancement. (#3 from the definition)
- Note: #2 from the definition will populate the PIRL from the credential section.

Training Milestone

• Used for customers that receive a progress report or complete a training from an OJT program, Apprenticeship, or other related trainings. (#4 from the definition)

Skills progression

• Used for customers that pass an occupational related exam or show progress in attaining the occupational skills by completing set benchmarks. (#5 from the definition)

Note: Clarity of this measure can be found by contacting WIOApolicy@dol.nj.gov

Other Measures

Employment Rate - 2 nd quarter after exit:	The percentage of participants who are in unsubsidized employment during the second quarter after exit from the program (for title I Youth, the indicator is the percentage of participants in education or training activities, or in unsubsidized employment during the second quarter after exit).
Title 1 Youth - Education and Employment Rate 2 nd quarter after exit:	The percentage of title I Youth program participants who are in education or training activities, or in unsubsidized employment, during the second quarter after exit from the program.
Employment Rate - 4 th quarter after exit:	The percentage of participants who are in unsubsidized employment during the fourth quarter after exit from the program (for title I Youth, the indicator is the percentage of participants in education or training activities, or in unsubsidized employment during the fourth quarter after exit).
Title 1 Youth - Education and Employment Rate 4 th quarter after exit:	The percentage of program participants who are in education or training activities, or in unsubsidized employment, during the fourth quarter after exit from the program.
Median Earnings - 2 nd quarter after exit:	The median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program.
Credential Attainment:	The percentage of those participants enrolled in an education or training program (excluding those in onthe-job training (OJT) and customized training) who attain a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent, during participation in or within one year after exit from the program. A participant who has attained a secondary school diploma or its recognized equivalent is included in the percentage of participants who have attained a secondary school diploma or its recognized equivalent only if the participant also is employed or is enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit from the program.

FAQs

The customer refuses to provide a SSN. What do I do?

Unfortunately this will make it harder for staff. When a customer refuses to provide their SSN and you still serve them, an automatic wage match cannot occur. This means staff must diligently follow up with customer continuously to obtain pay stubs or other sources of proof of both employment and the amount of wages for a quarter; whether that is by taking a weekly pay stub and multiplying it by the number of weeks in the quarter or some other method. Without this information, this customer will hurt our performance in both the 2nd and 4th quarter employment, and our median wage.

When will the quarterly wage table be populated with employment information?

The quarterly wage table is populated monthly with quarterly wages. As data comes in on the second and third month of a quarter, it is added to any existing data already present for that quarter for the customer. Though staff cannot view the actual wages, if the customer obtained a second job or changed jobs, the new employer information would be present.

The types of skill gains for the measures are confusing. Where can I get clarity?

USDOL has defined the measure but the WIOA Policy unit can be contacted for clarification via WIOApolicy@dol.nj.gov.

**Also check out WIOA Policy Group's PowerPoint on YouTube: https://www.youtube.com/channel/UCPoTaed_lei21g4xqgLaMFw/videos

FAQs Continued

What type of attachments should I upload in Employment and Training Outcomes?

For both tabs, relevant documentation should be uploaded whenever a new employment and/or training outcome is posted. Items may be credentials, certificates, letters of employment, pay stubs, test scores, and more. The WIOA policy unit can provide recommendations.

Are the EFL gains, pre and post scores, to be entered on the Test tab or Lit/Num?

Though both have been acceptable in the past, the Lit/Num popup is a legacy application in NextGen. From this point forward, the information should be captured on the Test tab by entering the test once for the pre-score and a second time for the post-score. Any subsequent post-scores can be entered as the third and forth line respectively. Currently all previously entered tests on the Lit/Num tab are now also displaying on the test tab.

NextGen training topics available:

- Customer Search
- Programs/Public Assist
- Customer Module
- Comp Assess
- Customer Services
- Programs/Public Assist
- Activities & Comments

- Customer Outcomes
- Providers/Offerings
- Employers/Job Orders
- Matching from Customer > Secure Counseling Tab
- Matching from Job Order > Staff Module
- Options and exporting
- List function

- Correspondence function
- Links
- ► I.A. Referrals

- Follow up Best Practices
- Reporting

Questions regarding the training you just viewed can be sent to:

WorkforceInformationSystems@dol.nj.gov